

Exam Results

The outcomes for GCSE are highlighted in table 1. It is clear that in the vast majority of instances pupils either met their target grade or were one grade below. For example, in English 87% were within this range, with 20% exceeding their projected grade. The mean average for Maths was around the target grade or just below (54%). Science had a more even spread with 42% meeting or exceeding, just under a third below their target and a third two grades below. Art had the highest rate of exceeding with nearly two thirds of pupils either on target or above their expected grade.

Table 1 - Summary of GCSE Results: Pupil Outcomes				
	English Language	Mathematics	Science	Art & Design
Total GCSEs	10	13	14	8
Two or More Grades Below Target	13%	38%	29%	0%
One Grade Below Targeted Grade	33%	23%	29%	38%
Met Target	33%	31%	21%	38%
Exceeded	20%	8%	21%	25%

With pupils in regular attendance, or those with 80%+, each pupil met their target grade. Those that did not attend regularly had some accreditations.

Table 2 - Summary of GCSE Results: Pupil Outcomes for those with 80%+ Attendance							
	PSD	CDT	Food Technology	P.E.	ICT	Music	Horticulture
Total	15	9	9	8	14	4	4
Met Target	100%	100%	100%	100%	100%	100%	100%

Table 3 is an example of our pathway pupils. The middle column (pathway 1) has a profile more in line with GCSE study, whereas the column to the right (pathway 2) has an entry level profile.

The number of GCSEs gained by pathway 1 pupils is 48 GCSEs, with some pupils gaining a grade from 2 to 4 or at the higher end grades 3 to 6. Pathway 2 pupils gained 16 GCSEs with most in Science or Art in the 1 to 2 grade range.

Table 3 - Paradigm Examples of Pathway 1 and Pathway 2 Pupils		
Category	Pathway 1	Pathway 2
Attendance	99%	98%
Pathway	1	2
English Language	3	Entry Level 3
English Literature	2	U
Mathematics	1	Entry Level 3
Science: Double Award	3&2	2&1
Art & Design	4	Did Not Enter
PSD	Level 2 Certificate	Level 2 Pass
CDT	Level 1 Pass	Level 1 Pass
ICT	Level 2 Pass	Did Not Enter
Music	Level 2 Pass	Did Not Enter

For vocational qualifications pathways 1 pupils were more likely to gain Level 2 Certificates, which have a higher weighting than Level 2 Awards or Level 2 Passes which were the more common pathway 2 grade.

Conclusion

It is clear that year 11 results highlight continued successes for Archers Brook leavers. The pathways show that pupils continue to show a wide array of cognitive abilities and attainment.

Progression from KS2 through year 10 show patterns of progression irrespective of need and PPE. Attendance is an excellent proxy of outcome. Those who attend are more likely to achieve.

In future analysis we will focus on how supports, through the Support Square will empirically highlight how such supports improve outcomes for a truly unique cohort of pupils.

If anyone wishes to delve further into the data for exam results, please see Appendix 1.

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October 2024