



Archers Brook SEMH Residential School

Pupil Premium Policy

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Review Date	Changes Made	By Whom
September 2017	Reviewed, no changes	Adam Westwater
November 2018	Reviewed, no changes	Adam Westwater
September 2020	Change of Chair of Governors Caveat for Covid-19	Adam Westwater
September 2022	Reviewed – change of SENCO and minor changes	Ashley McCormick
October 2024	Reviewed with updates around Pupil Premium	Ashley McCormick

To be reviewed every two years or before due to a government policy change

At Archers Brook SEMH Residential School where every child matters, we are committed to offering an inclusive curriculum to ensure that all students make progress whatever their needs or abilities.

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of children who qualify for free school meals (FSM) at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils;
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers;
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and other pupils;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategies

- Pupil Premium will be clearly identifiable within the budget;
- The Headteacher, in consultation with the Governors and Senior Staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;
- The School will assess what additional provision should be made for the individual pupils;
- The School will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims;

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- We will ensure that parents, Governors and other relevant persons and bodies are made fully aware of the attainment of pupils covered by the Premium;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

Outcomes

This Policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as other pupils and that the additional funding is used well to address the challenges they face. Archers Brook school will utilise the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Through evidence-based use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would not have been likely without it.

Signed:
Mrs Myers-Whittaker
Headteacher

Date:



Signed:
Mr S Walker
Chair of Governors

Date: