

SEND Analysis Data

2016-17 Overview



‘We are learning today, to be successful tomorrow’.

SEND Analysis Data

- * This data is used to analyse the pupil progress across the whole of the year following HAT2, HAT4 and HAT6.
- * It will take into account;
 - * 'Expected' and 'Better Than Expected' progress information.
 - * Pupil Premium and Pupil Premium+ data to analyse diminishing the difference.
 - * SEND Cohort analysis.

2016-17 Final Cohort

Year Group	Total Number	Boys	Girls	Pupil Premium	CLA
5	3	3	0	2	1
6	6	5	1	4	0
7	7	6	1	4	0
8	16	15	1	10	2
9	18	16	2	10	0
10	14	12	2	10	0
11	11	8	3	4	1
Total	75	65 (87%)	10 (13%)	44 (59%)	4 (5%)

SEN Overview 2016-17

Additional Need	KS2	Yr 7	Yr8	Yr 9	Yr10	Yr11	Total
C+L	1	1	4	4	5	1	16 (21%)
Comm/Int er	3	4	6	9	4	3	30 (39%)
ADHD	3	3	12	11	8	5	42 (55%)
SPLCN	1	1	2	1	3	2	10 (13%)

SEN Analysis Headlines

- * A large majority or better are making expected progress in both maths and English in KS3.
- * A very large majority of students making expected aspirational progress in Year 10 across maths and English.
- * Year 11 results in Maths and English show half of students make expected grades in maths and English.
- * Pupil Premium students difference between whole cohort is generally diminished or better.
- * CLA show good progress across KS3 and the difference is very minor or better.

Analysis Data Year 7

	HAT 2	HAT 4	HAT 6	Analysis
English Expected	86%	71%	71%	
English Better	0%	0%	0%	
English PP Expected	100%	67%	75%	Students outcomes for students with FSM higher than whole cohort.
English PP+ Expected	n/a	n/a	n/a	
Maths Expected	100%	100%	100%	
Maths Better	100%	86%	33%	
Maths PP Expected	100%	100%	100%	The difference between FSM and Non FSM in line.
Maths PP+ Expected	n/a	n/a	n/a	

Analysis Data Year 8

	HAT 2	HAT 4	HAT 6	Analysis
English Expected	100%	100%	79%	
English Better	100%	0%	50%	
English PP Expected	100%	100%	67%	12% difference between FSM and whole cohort. But still large majority making expected progress.
English PP+ Expected	100%	100%	100%	CLA making higher progress. Both students making higher than expected
Maths Expected	93%	88%	67%	
Maths Better	57%	31%	13%	
Maths PP Expected	90%	90%	70%	Higher than whole cohort.
Maths PP+ Expected	100%	100%	50%	1 out of 2 students making expected progress in maths.

Analysis Data Year 9

	HAT 2	HAT 4	HAT 6	Analysis
English Expected	100%	100%	72%	
English Better	100%	0%	61%	
English PP Expected	100%	100%	60%	Majority of students making expected progress. Lower than whole cohort.
English PP+ Expected	n/a	n/a	n/a	
Maths Expected	78%	56%	72%	
Maths Better	39%	17%	0%	
Maths PP Expected	67%	60%	60%	Majority of students making expected progress. Lower than whole cohort.
Maths PP+ Expected	n/a	n/a	n/a	

Analysis Data Year 10

	HAT 2	HAT 4	HAT 6	Analysis
English Expected	86%	100%	93%	
English Better	7%	14%	0%	
English PP Expected	82%	100%	91%	A very large majority of students making expected progress
English PP+ Expected	100%	100%	n/a	CLA student off role
Maths Expected	80%	100%	86%	
Maths Better	13%	53%	14%	
Maths PP Expected	90%	100%	80%	6% difference but with large majority making expected
Maths PP+ Expected	0%	100%	n/a	CLA Student off role

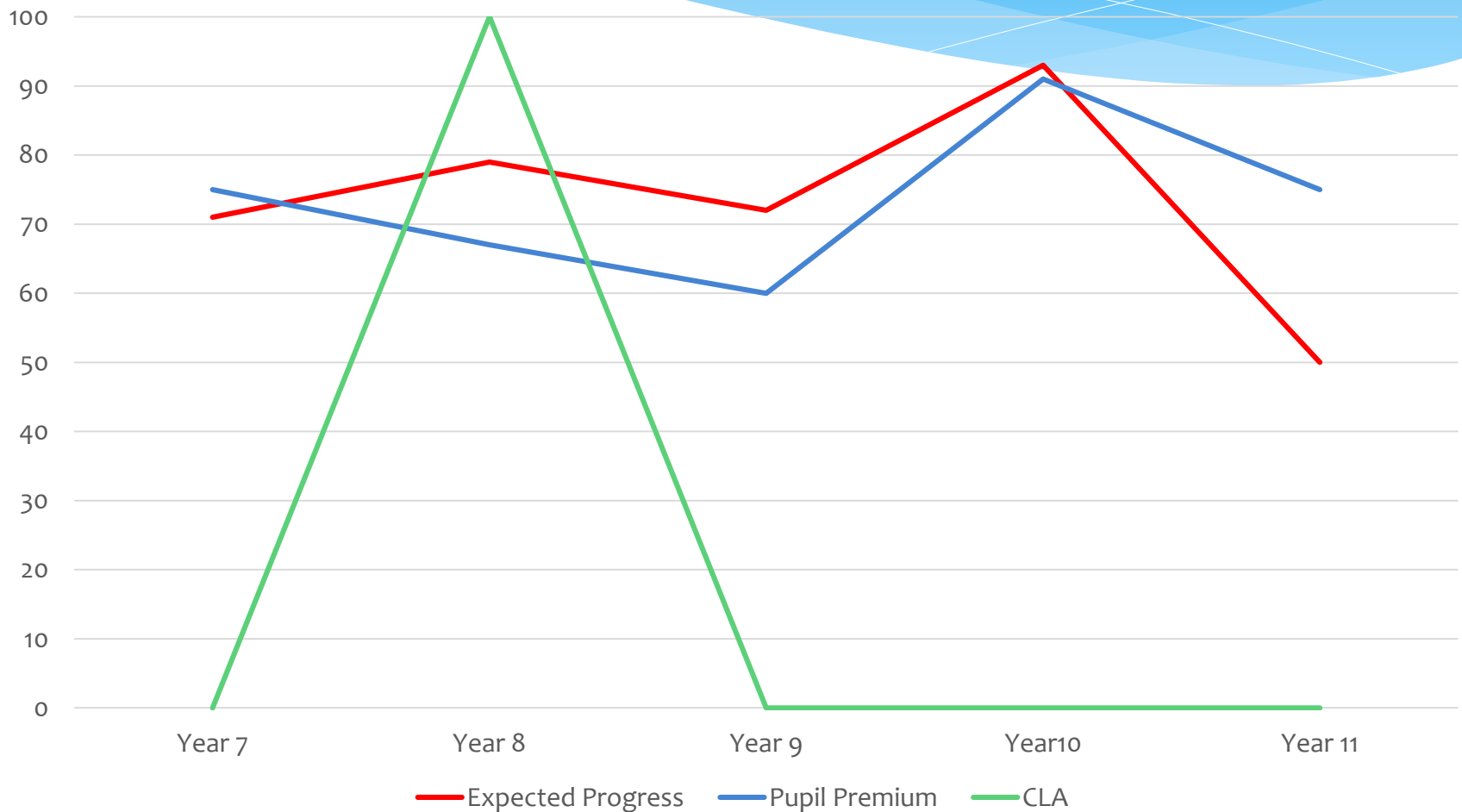
Analysis Data Year 11

	HAT 2	HAT 4	Actual	Analysis
English Expected	72%	100%	50%	
English Better	0%	9%	0%	
English PP Expected	75%	100%	75%	FSM students made higher grades than rest of cohort
English PP+ Expected	100%	100%	0%	CLA student exam performance
Maths Expected	73%	82%	50%	
Maths Better	0%	36%	0%	
Maths PP Expected	66%	75%	67%	FSM students made higher grades than rest of cohort
Maths PP+ Expected	100%	100%	0%	CLA student exam performance

Diminishing the Difference 2016-17

HAT6

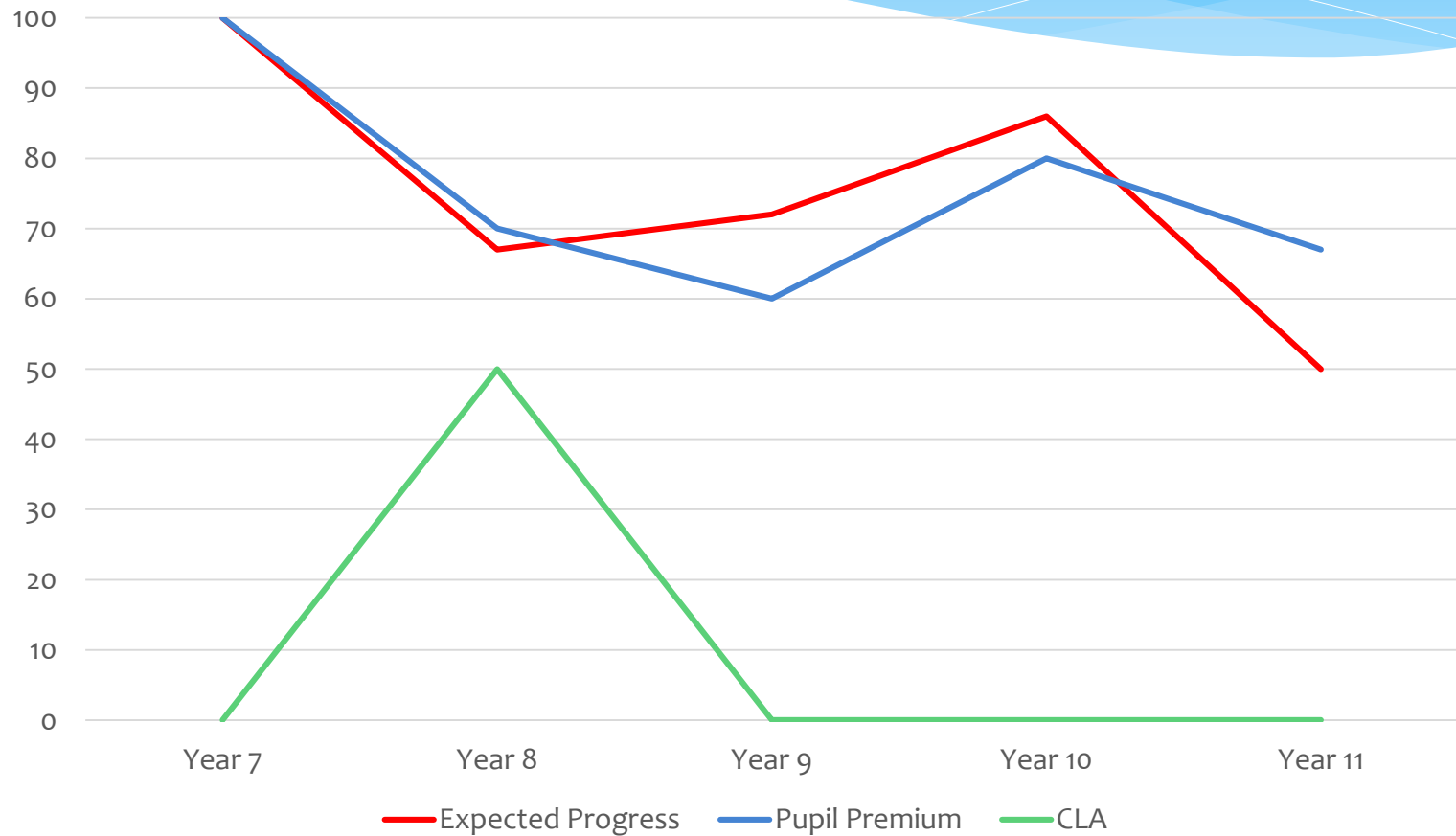
Diminishing the Difference in English



Diminishing the Difference 2016-17

HAT6

Diminishing the Difference in Maths



Diminishing the Difference on Additional Needs – Making Expected

HAT6

Year	Need	C&L		C&I		ADHD		SPLCn	
		E	M	E	M	E	M	E	M
7		0%	100%	75%	100%	50%	100%	0%	100%
8		75%	25%	50%	83%	83%	67%	0%	50%
9		25%	25%	56%	56%	75%	67%	100%	0%
10		80%	100%	75%	75%	100%	75%	67%	100%
11		0%	100%	33%	0%	60%	40%	0%	33%

Monitoring SEN v Whole Cohort

English



Monitoring SEN v Whole Cohort

Maths

