

Report to Governors

Assessment and Achievement update May 2017

We have continued to measure achievement and progress using both SIMS and CASPA (which is the most common system used by special schools in Cheshire West and Chester) as this enables pupil progress to be tracked and compared year by year and for our pupils to be benchmarked against similar pupils in similar schools so that realistic judgements of pupil progress can be made.

Pupil achievement is assessed each half term and is inputted into SIMS, this will also include whether the pupil is on track to meet their end of year target and what strategies the teacher will use if not, to try to ensure the target will be achieved at the end of the year. Also at the end of every term all pupils interim reports are analysed by the SLT. This enables the pupils who are not making the expected progress across a number of subjects to be identified (if not already done due to communication between staff) and if strategies are not already in place to ensure that these are swiftly completed.

At the end of every term, the end of term assessment is uploaded onto CASPA so that progress versus expectations can be analysed, by both SLT and by subject teachers.

End of Spring Term Analysis

1. The first graph (appendix 1) shows the number of pupils who are making expected progress versus expectations (this is towards their end of year target from the end of summer term 2016 result to their summer 2017 target) so they still have another term to continue to make progress. This shows of the 44 pupils from year 8 to year 11, 37 (84%) are making better than expected progress (year 7 are not included as they do not have an end of 2016 result that can easily be entered into CASPA – a situation we are working on to remedy next year)

Of the 6 pupils not making expected progress, 1 is in year 10 and has a very level of non-attendance; the other 5 are in year 11, 4 of which are not educated on site.

2. The next graph (appendix 2) shows the spread of pupil's progress towards their target grades at the end of the Autumn term, as would be expected the majority of pupils are grouped together just to the right of the expected progress (yellow band). When this is repeated at the end of the Spring term we would expect that cohort to move further to the right away from expected progress further into above expected progress, this shows that pupils are sustaining their progress from the end of the autumn term and the number of pupils who are making better than expected progress has increased from 82% to 89%. When the 12 pupils who are making the most progress are analysed it is pleasing to see that there is no one group of pupils making better progress than another.