

ARCHERS BROOK RESIDENTIAL SCHOOL

MINUTES OF THE TEACHING & LEARNING GOVERNORS' SUB-COMMITTEE MEETING HELD AT SCHOOL ON THURSDAY 25 MAY 2017

Present: Mrs T Birch – Chair
Miss S Kettle – Governor
Mrs S J Myers-Whittaker - Headteacher
J Hilditch – Deputy Headteacher

In Attendance: Mrs J Sedgwick - Business Manager
Mrs K Skinner - Minute Taker

The meeting opened at 3.52pm

1. APOLOGIES

Apologies received from Mr R Crompton.

2. DECLARATION OF PECUNIARY INTEREST

There were no declarations of pecuniary interest made.

3. MINUTES FROM THE LAST MEETING

The minutes from the last meeting held on 9 February 2017 were agreed as a true and accurate record electronically and at Full Governors in March.

4. MATTERS ARISING

Any matters arising will be reported in the Headteacher's Report.

5. HEADTEACHER'S REPORT

SJMW tabled the Headteacher's Report which is attached.

As shown in the SDP, SEF, ASIA and SIC reports pupils are experiencing high levels of support in learning. Staff are working very hard.

CPD will be looked at after half term to enable us to make Outreach accessible to other schools.

The Local Authority have a limited company which makes CPD available across the Wirral and CWAC ran by Edsential who will offer training to schools for Outreach.

SIC Report was presented, it was a positive visit by Judith. TBi and Mr Boram will be visiting the Birches and Cloughwood School.

SK asked what meta-cognition was. SJMW explained that it was the awareness and understanding of one's own thought processes.

6. SCHOOL DEVELOPMENT PLAN

To be tabled at Full Governors. The format is currently being reviewed.

7. SCHOOL SELF EVALUATION

School Self Evaluation will be reported on at Full Governors.

8. TSA Update

Discussed in the Headteacher' Report. The TSA action plan will be emailed to Governors.

9. CASPA

Mr Boram's report was tabled.

The report shows the predicted progress of pupils by CASPA has been met by most pupils and they are well on their way to progressing to School expectations.

10. ASSESSMENT AFL

There are currently six pupils not achieving, these are the non-attendees/not educated on site pupils.

SK asked how often does a pupil get re-integrated into mainstream school. SJMW explained that this does not really happen. We have tried with one pupil but unfortunately it did not work. However, this pupil is now happy at Archers Brook and seems more settled.

The new timetable is ready for after half term.

SK asked if there were any drama events scheduled. SJMW said that there were and the dates will be shared with Governors when confirmed.

13. ANY OTHER BUSINESS

There was no other business.

The meeting closed at 4.10pm.

Signed by the Chair: _____

Date: _____

Summer 2017

This will form part of the full Headteachers Report to Full Governors

ASIA visit and SIP report: As you know Lloyd Willday attended on Monday 6th February, the report has now been shared with you. The SIP attended for her scrutiny in March, her report also has been circulated.

Assessment and outcomes:

Governors are aware that we are committed to always support all of our pupils to attain the best possible progress against their target grades and consistently diminish the difference;

- Mr Boram, at the request of the Headteacher, has prepared a paper against CASPA outcomes. The Headteacher will lead you through this.
- Mr Westwater, at the request of the Headteacher and as is statutory, has prepared a report against pupil premium pupils and diminishing the difference. The Deputy Headteacher will lead you through this.

Mr Andy Stewart, Deputy Head at The Bridge Short Stay Provision, as part of his NPQH training being hosted by our setting and supported by the Headteacher, accompanied the SLT in a book scrutiny.

The focus was to specifically have regard of the AfL work being undertaken to remove the pupil stigma and/or fear of committing to their own feedback in a written format to their own work as part AfL in KS2/KS3 (our focus group).

The 'Cream of the Crop' pilot was shown to be an emerging triumph, led by Mrs Taylor and Mr Gibbs, and the consistent approach from staff even following on from the ASIA visit had grown confidence in pupils.

Both the Headteacher and Mr Stewart were able to see demonstrable buy in to the system from the pupils.

It was agreed by SLT that following on from this clear success the 'Cream of the Crop' feedback will be adopted and we will also continue with the 'learning time' dedicated in our teaching and planning for discrete staff/pupil mentoring in class – as we are very conscious this is one of the most effective yet simple ways to enhance pupil attainment, a targeted conversation 1:1 about a tangible piece of work with clear next steps and our class sizes are designed so we can do this for our learners.

TLC groups are once again reinstated with a clear portfolio to undertake and having been smartly repurposed by a key team of staff (Mr Westwater, Mrs Taylor, Mr Gibb and Mr Dean will be given overview as 24hour link). As you will recall TLC groups were established by Mrs Birch and Mrs Taylor when we were undertaking the Dylan Wiliam Project.

KS2 have had their SATs examinations and were exceedingly well behaved in this undertaking.

Year 6 will undertake a seamless transition into Yr 7 during the month of June and pupils joining us from Year 6 in another setting will also have the chance to benefit from this very measured way of transitioning into Year 7. This method of adopting the new timetable ensures that pupils are ready to continue learning in September and their anxieties are managed which would in other circumstances impact on their readiness to learn.

Yr 11 examinations are currently underway and the pupils entered who have attended these examinations have thus far presented a committed approach. Detailed reports against final results will be made available to Governors in September.

Post 16 opportunities have been explored by all of our yr 11 pupils, with only one pupil who has not been able to identify a provision. This is linked to an on-going communication and anxiety difficulty; presently therefore 90% of our year 11 have an identified pathway.

The focus of the SIC visit in the last half of the summer term as designed by the Headteacher will be the triangulation of evidence with the quality of teaching and learning. The Headteacher looks forward to reporting back on this.

TSA update:

This has been sent to Gobs and can be discussed at both subs and Full Gobs as minutes dictate.