

### 3 Year Plan

<b>Development Priority:</b> <i>(area on plan indicated in italics)</i>	<b>Timescale</b>	<b>Lead person/s Responsible</b>	<b>Success Criteria</b>
<p>The impact of the teaching of &amp; acquisition of Literacy/Numeracy skills scrutinized through whole school schedule of monitoring and implementation of Pupil Learning centered Action Plan (incl. intervention plans)</p> <p>T&amp;L Obj 3</p>	<p>Implement next phase of established Acton Plans from Sept 2016</p> <p>Review thereafter at HATs in 2016-17</p> <p>Full report on findings in Summer Govs</p>	<p>TBo/AW/EF/JLa/KT</p>	<p>Through securing a level of progress pupils will have demonstrated their ability to identify and transfer skills in literacy/numeracy in a variety of subjects/contexts where appropriate 50% of the time.</p>

## 2016-2017 Operational Plan

Development Priority:	Tasks, Activity or Action.	Timescale	Person/s responsible	Evaluation
				<b>R=limited/no progress</b> <b>A=progress being made</b> <b>G=good or exceeding expected progress</b>
T,L & A objective 3	<ul style="list-style-type: none"> <li>Further raise staff awareness and interpretation of SEND monitoring data to improve pupil outcomes.</li> <li>Data* will demonstrate strategies employed by staff to motivate pupils to identify their next steps in learning in individual subject areas</li> <li>Data* will demonstrate strategies employed by staff to support pupils independent learning in and gains in using literacy/numeracy skills across the curriculum</li> </ul> <p><i>*HATs, EoY predicted target, Book scrutiny, LWalks, Lesson Obs</i></p>	<p>Implement new action plans and reinvigorate TLC groups from September 2016</p> <p>Review for Quality First Teaching impact November L Walks/Lesson obs 2016</p> <p>HATs/lesson obs/L Walks thereafter in 2016-17</p>	AW/EF/JLa/KT & TLC groups	<p>Literacy Learning Walks have been undertaken and feedback prepared for staff in WWW/EBI style.</p> <p>More scheduled for June.</p>
Leadership and Management objective 5	<ul style="list-style-type: none"> <li>Embed academic blogging as a valuable part of the wider ecology of scholarship and as a platform for reflective practice</li> <li>Publish internal opportunities for CPD termly</li> <li>Implement any changes or enhancement required in practice from the new statutory 'Keeping Children Safe in Education' Sept 2016</li> <li>Developing a staff team to respond with 'Mental health first Aid'</li> </ul>	<p>Implement internal CPD action plan and reinvigorate TLC groups from September 2016</p> <p>Commission SIC to undertake internal audit of safeguarding Dec 2016</p> <p>Review for impact Nov 2016, March 2017 (360 for staff)</p>	<p>SJMW/AW</p> <p>AW/EF/JLa</p> <p>SJMW/ID</p> <p>AW/JHi/TBo</p>	TLC groups haven't been implemented by ESF and JLa yet

