

*Headteacher report to Quality of teaching, learning and assessment Sub-committee Spring 2017*

*This will form part of the full Headteachers report to Full Governors.*

**ASIA visit:** Lloyd Willday attended on Monday 6<sup>th</sup> February. He will report formally but in verbal feedback noted all evidence seen supported our school judgements. There are actions, but welcome such dialogue in our continual drive to remain Outstanding.

### **Assessment and outcomes:**

We are committed to always supporting our pupils to attain the best possible progress against their target grades.

Mr Boram, at the request of the Headteacher, has prepared a paper against CASPA outcomes. The Headteacher will lead you through this.

Mr Westwater, at the request of the Headteacher and as is statutory, has prepared a report against pupil premium pupils and diminishing the difference. The Deputy Headteacher will lead you through this.

Diana Formby, LA Governor and Pupil Premium Governor Champion, accompanied SLT in a book scrutiny. This, along with the book scrutiny undertaken with ASIA, Lloyd Willday, demonstrated again the schools view that marking is meaningful, feedback is incisive and pupils can use the feedback effectively. Our pupils have, via consultation, have identified how we can support them to feel less anxious when offering their own views about their learning. We already have learning time where teaching staff can, at their discretion, discuss marking and feedback with pupils as individuals and as a group – but the majority of our pupils due to their learning needs and levels of anxiety linked to prior failure in learning, are apprehensive to commit their thoughts to paper. With pupils we have devised a feedback form that pupils are confident to use. This will be reviewed with the school council in line with full consultation.

Learning Walks and Lesson observations continue to demonstrate the way in which staff, with their strong subject knowledge, is determined pupils will achieve well. Their subject knowledge is supported by the way in which they are able to use the outcome data to inform next steps and challenge learners as well as identify and implement support for pupils who may need intervention. Staff use of Learning Outcome files is indicative of this reflective practice.

### **TSA update:**

Autumn term saw the welcome addition to the strategic leadership with Mrs Lucy Lee. Lucy joins as the new head teacher of Rosebank School. She has a wealth of

experience across the SEND sector. As the previous deputy head teacher of Hebden Green School, Lucy has been engaged with the visions and ambitions of the TSA from inception; she is an asset to the alliance.

Judith McGuinness became the new head teacher at Dee Banks school. Again she was essential to the development of the action plan and application, as the outgoing head teacher of Rosebank School. Consequently the alliance is being expertly lead, managed and facilitated between the four schools, through robust succession plan and well planned transitions.

Autumn welcomed the national induction event for CWI , where Alison Ashley and Samantha Myers Whittaker attended a two day residential conference in Nottingham, learning about the visions, values and principles towards effective TSA structure and management, alongside the ambitions that both the DfE and NCTL have for future schools leadership.

Alison Ashley was also inducted into her National Leader of Education (NLE) role and Hebden Green designated a National Support School. This will complement the ambitious plans for the CWI TSA. The designation will allow Alison to broker support to any school in need and use the team in Hebden (or through partner schools) to facilitate training or work as needed. Samantha Myers Whittaker is designated as a Local Leader of Education (LLE) and hopes in the next year to be verified as an NLE, which will further strengthen the depth and field of support through these national initiatives.

Whilst at Nottingham, purposeful links were established with the SEN networks of Teaching Schools alongside the network of Teaching Schools across the North West.

Alison and Samantha met with Gill Robinson from Pennine Teaching School Alliance, who is responsible for the leadership of the SEN network of Teaching Schools. Alison will be attending the SEN National Networking meeting in February 2017 at Swiss Cottage London.

Alison and Samantha worked with regional inductees through the TSA North West Council Representative. Work with regional colleagues over the coming months will prove crucial in allowing the CWI TSA to apply for grants and funding for research and projects, to be designated to broker support to other schools and to network with regional TSAs to the benefit of the work of CWI TSA.

Lucy Lee attended the Learn and Lead Conference for term 1. Learn and Lead, facilitated by David Ashley, is the North West Teaching School group that operates strategically to serve the needs of the region. It is a subscription based group that hosts termly partnership conferences and focused sub group work streams. The intention is to make strong, sustainable impact and improvement across the North West allied to identified need. The CWI TSA were asked by Davis Ashley to join the Early Years working party. Lucy attended the meeting in tem 1 and was tasked with supporting the creation of a 1 year action plan to secure improvement and consistency between local authority and private providers. This was achieved during the meeting and published between the region.

As the term progressed, Alison and the strategic head teachers had a series of meetings with a range of colleagues from across the Education sector. Mark Parkinson and Debbie Gittins met with CWI TSA representatives to discuss the role the TSA could have alongside the Local Authority. As a result, the TSA were tasked with writing and facilitating 2 of 5 SENCo training sessions, funded entirely by the LA.

Mark and Sue from Edsential, the training element of the LA offer, came to meet with the TSA at Hebden Green. Here, colleagues were able to clarify the intentions of the TSA, working in a complimentary way to the training and development programme that Edsential are able to offer. Edsential confirmed that a close working relationship, where training and CPD could be commissioned through the TSA, was a sensible arrangement for the future. The training the TSA are delivering on behalf of Edsential in the spring will allow the company to be assured of the quality and rigor the TSA can bring within the authority.

The strategic leads have continued throughout the Autumn term to hold meetings and debates with a range of well respected colleagues from the North West region, to research the demands and needs for the TSA, whilst developing the uniqueness of a specialist TSA across a competitive market. Dr Andy Hodkinson and Yvonne Gandy have both provided invaluable advice and professional support, brokering meetings with other TSAs and TSA Directors. Kirsty Hawe from St Helens TSA has provide support with structuring and developing the short term action plans for the TSA and is also developing a coaching programme for the leaders of the 4 schools. Plans for the coming term are ambitious. The strategic board (Peter Gaskell, Chair of Governors Hebden Green) Alison Ashley, Samantha Myers Whittaker, Judith McGuinness and Lucy Lee now need to write their Memorandum of Agreement and induct the Director of the Teaching School Alliance, who is Michelle Parkes.

Michelle is deputy head teacher at Hebden Green school; senior leadership capacity within this school will support temporary secondment for Michelle into this role. She will be supported by a named colleague (to be appointed) in an administrative role. Michelle will be accountable to Alison Ashley and Peter Gaskell, as Head and Chair of Hebden Green School. Michelle and her administrative support will be funded for up to three days per week using the 2016-2017 TSA Grant Funding from the DfE, subject to planning and agreement between the Strategic Board.

The Strategic Board will also need to invite representation from an appropriate mainstream primary, mainstream secondary and local authority.

Attached is Michelle's action plan for work to be achieved by Easter 2017, alongside an invitation for governing bodies to meet with the strategic board before the Easter break. As you can see, Michelle will be focusing on our plans for School to School Support, Initial Teacher Training, Continuous Professional Development and the recruitment and deployment of Specialist Leaders of Education. Her administrative support will be focusing on the branding, development and marketing of the TSA, including a website, logo and promotional materials.

