

*Headteacher report to pupil inclusion/welfare Sub-committee Spring 2017
This will form part of the full Headteachers report to Full Governors.*

Pupil (personal) development, behaviour and welfare/SMSC

Safety and Behaviour:

Pupils at Archers Brook School continue to demonstrate a high level of self-awareness and conduct themselves with care and consideration around the school site. Attendance continues to be maintained at a good level, with high levels of support for those pupils who are unable to access our on-site provision. A case study for each of those young people is available on request as Governors are aware, however an example for a yr 11 child will be tabled as part two and Governors will be invited to question this in their role as critical friend. Attendance will be reported on by Mr Hilditch.

Pupils are continually encouraged to seek support and guidance from signposted persons on site, including peer mentors and staff. We take our responsibility to the mental health of our young people very seriously; this week is infact Mental Health Awareness week. Leading on from this and to support the view any stigma associated with Mental Health is diminished we will have a 'Mental Keep-fit' focus day led by our Mental Health First Aid trained practioner, Mr McLean, in the next half term.

Also in the next half term, in preparation for pupil centred focus activities, staff will be undertaking Stonewall training to support young people in their appreciation of the different types of relationships and gender identity that make up our immediate and wider community. Mrs Myers-Whittaker is the trained Stonewall trainer.

Pupils have also this week noted and participated in activities to raise the profile of e-safety week.

From the start of the academic year we have had 1 reported incidents of racism, against 1 from the same period last year.

As a Governing Body you will already be aware of how we do not tolerate any prejudice of any nature.

It is a factor to note that these incidents are not persistent from the same individuals or against the same individuals and have all been dealt with in line with our whole school consulted response – so from pupil's own starting points and cognitive understanding.

By the end of the term all staff will have been at least level one safeguarding trained and the new section of the Government document - Keeping Children Safe in Education fully discussed/briefed around (I Dean will present on this to Governors Subs).

In line with best practice, safer recruitment training and to always have the safety of our young people at the centre of all we do questions appertaining to the above will

always be included in any interview for new staff and as ia already established practice there will be a safer recruitment trained person on the interview panel and allocated throughout the interview process.

The school population has grown exponentially as you are aware. We would like to update you all that to always ensure we have the physical safety of our young people in mind we have considered the number of pupils predicted with the physical limitations as well as the heightened proxemics of our ASC/ADHD cohort. To this ends a letter was written on behalf of the Governing Body – by Mrs Formby and Councillor Crompton, to highlight these concerns. The LA has received this letter and has indicated a formal response to be sent. In the meantime supportive discussion has already ensued between the Headteacher and the SEN Team.

Personal Development:

The school council continue to be wonderful ambassadors for the school. They intend to themselves fully appraise the Governors of their input whole school and in the community, but in anticipation of this and to ensure Governors feel appraised;

This term the school council, supported by Ms Hodgin, have

- again attended the School Champions board,
- identified their next fundraising event - Mary's School Meals,
- made solid worthwhile links out in our community –at the Allotments on Cow Lane (big thanks to our Caretaker for being the contact here),
- have done a whole school PSD Presentation on Ofsted/external visitors
- developed further our consultation with pupils about their learning, supporting their peers to collaboratively design with staff a non-threatening way of the pupils given written feedback against their own work. Something our pupils report finding intimidating.
- And also met with the LA visiting ASIA (associate School Improvement Advisor).

They are such an asset to themselves and the school; they are well respected and so dedicated.

SMSC/Britishness:

Mrs Frost, lead for SMSC continues to coordinate staff to always have consideration of SMSC in all that we do. As well as their being the Mental Health and Stonewall focus days as explained elsewhere, Mrs Frost has identified an exciting action research project, on the impact of cultural education on British Values, that is being delivered by Action Transport Theatre and St Bernard's Primary.

As part of this project we are offered an amazing opportunity to take part in free but high quality CPD, this supports us to work towards the cultural challenge set by the Arts Council in CWAC.

ASIA visit: Lloyd Willday attended on Monday 6th February. He will report formally but in verbal feedback noted all evidence seen supported our school judgements.

There are actions, but welcome such dialogue in our continual drive to remain Outstanding.